



Course Units

Supporting Teaching & Learning in Schools (Framework)

Level 2

Level 2 Certificate in Supporting Teaching and Learning in Schools

These qualifications for school support staff have been developed in partnership by the Training and Development Agency for Schools (TDA) and Awarding Organisations.

Those undertaking the **Intermediate Apprenticeship** will need to be working in a role that allows them to demonstrate those learning outcomes relating to practice in their day to day work.

Those taking the qualifications could be:

- full or part-time • permanent or temporary • employed by the school or local authority
- school-based or peripatetic • working in a maintained, non-maintained or independent school.

Level 2 Certificate in Supporting Teaching and Learning in Schools incorporates the units in the Award and adds competence-based units to reflect the role of those supporting pupils' learning.

The certificate covers the skills and knowledge of the level 2 NVQ in Supporting Teaching and Learning in schools which it replaces.

To achieve the Level 2 Certificate in Supporting teaching and Learning in Schools, learners must achieve 24 credits from the mandatory units and a minimum of 6 credits from the optional units, 3 credits to be taken from Optional Group A and 3 to be taken from Optional Group B.

Funding Band: £2,000

Course Units

Mandatory Units

201 Child and young person development

202 Safeguarding the welfare of children and young people

203 Communication and professional relationships with children, young people and adults

204 Equality, diversity and inclusion in work with children and young people

206 Help improve own and team practice in schools

207 Maintain and support relationships with children and young people

208 Support children and young people's health and safety

209 Support children and young people's positive behaviour

210 Support learning activities

Optional Group A

205 Schools as organisations

302 Schools as organisations

Group B

211 Contribute to supporting bilingual learners

309 Invigilate tests and examinations

212 Prepare and maintain learning environments

213 Provide displays in schools

307 Support assessment for learning

214 Support children and young people at meal or snack times

215 Support children and young people with disabilities and special educational needs

216 Support children and young people's play and leisure

217 Support children and young people's travel outside of the setting

218 Support extracurricular activities

219 Support the use of information and communication technology for teaching and learning

221 Move and position individuals in accordance with their plan of care

222 Provide support for therapy sessions