

City College Peterborough has a blended approach to delivering CEIAG within the curriculum.

Careers **Education** helps young people develop the knowledge and skills they need to make successful choices, manage transition in learning and move into the world of work.

Careers **Information & Guidance** enables young people to use the knowledge and skills they develop to make decisions about learning and work that is right for them.

The aim of the CEIAG Curriculum is to engage with young people so that they:

- Understand themselves and the influences on them (self-development)
- Investigate opportunities in learning and work (career exploration)
- Make and adjust plans to manage change and transition (career management)

Objectives of the Careers Education Programme, to provide the opportunity for learners to develop skills so that they are:

**MOTIVATED** – Learners are fully **supported** through a **holistic** and **rounded** approach to CEIAG throughout their learning journey. We will increase understanding and available opportunities to them in the world of work or further their career progression.

**AWARE:** Learners are proactively engaged through **reflective teaching practices** to raise self-awareness to better understand more about their **own skills, needs, interests, achievements and aptitude** to support them in making informed choices and decisions. Awareness of the current labour market will provide the **foundation** for **enhancing** their own career or educational path and develop their **own identity** and support in their emotional **wellbeing**.

**ALIGNED:** Learners have the **opportunity** and support in their career **exploration** and careers **development** aligned to their **aspirations, ambitions** and **skills** to labour market opportunities.

**ACQUIRING:** Learners will **acquire skills, knowledge and behaviours** through supported CEIAG to develop **their initiative** to build their own inspired career or educational pathway. Learners will **recognise** and **understand** the requirements needed for their anticipated employability. Learners will understand employers' requirements and **measure progress** of their ability to meet these expectations.

**ATTAINING:** Learners make a successful transition into **their desired employment** or are **on track to achieve their careers and or personal goals** when they leave the College.

CEIAG as a **taught subject**: Every learner will access vocational classes and completed specific CEIAG relating to their vocational area. Exploring LMI and engaging with industry experts.

CEIAG learning delivered **embedded** through other subjects : In this approach careers content is delivered through subjects, e.g. personal financial planning skills taught in maths, self-presentation skills taught in English. This approach both provides career learning and enhances the subject learning, e.g. by showing how a mathematical technique is used in the real world.

CEIAG learning delivered through **co-curricular activities**: In this approach careers content is delivered through informal and voluntary learning activities which have a strong connection to the curriculum. At JMC we have a weekly Careers club that Learners can drop into, cultural events and external learning opportunities which provide opportunities to complement formal careers in the curriculum provision.

Weekly **Citizenship Lessons** and completion of **My Journal**: A wide variety of teaching and learning styles are used in this weekly lesson to develop and cultivate young people's interests and raise their aspirations. Focusing on 4 areas:

- Citizenship & Community
- Careers & Goals
- Human Values
- Social development

Activities are designed to inspire and motivate learners through self development and reflection. Encouraging learners to identify the importance of being part of a larger community and contributing to local, national and international social and economic wellbeing

A timetable of termly activities support the curriculum.

<b>Term 1 - September - December 2018</b>	<b>Term 2 January 2019 - March 2019</b>	<b>Term 3 April 2019 - July 2019</b>
Careers Week Workplace visits Guest speakers	Careers week NCS Interviews Workplace visits	Learner Take over Day Mock Interviews Dress to Impress day

Curriculum Plan - City College Peterborough

Job Fair	Guest speakers	Mission Possible Careers Fair Workplace visits Guest speakers
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Differentiated materials are adapted for students with special needs where necessary and activities are extended for more able student and providing a range of resources which match the needs of each learner. CEIAG helps our Learners to understand the importance of Equal Opportunities and broadens their attitudes towards all opportunities for further education and employment.